



RIALTO UNIFIED SCHOOL DISTRICT

Sixth Grade Teacher Job Description

DEFINITION

Under general supervision, teaches one or more classes in the 6th Grade. field of mathematics to students in grades. Assists in other school programs as assigned, and creates a flexible program and environment favorable to learning and personal growth in accordance with each student's ability. Teachers will be required to: instruct English/language arts, physical education, science, math, social science, art and music; prepare, administer, and correct tests, and record results; assign lessons; correct papers; maintain order in the classroom and on playground; counsel students when behavior or academic problems arise; discuss a student's academic and behavior attitudes and achievements with parents; keeps attendance and grade records as required by school.

ESSENTIAL DUTIES

- Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each pupil, optional according to length of assignment.
- Provide planned learning experiences in order to motivate pupils and best utilize the available time for instruction.
- Translate lesson plans into learning experiences so as to best utilize the available time for instruction.
- Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- Evaluate academic and social growth of pupils, keep appropriate records, prepare progress reports. Communicate with parents on the individual pupil's progress through a variety of means. Hold parent conferences to discuss the individual pupil's progress.
- Identify pupil needs and cooperate with other professional staff members in assessing and helping pupils solve health, attitude and learning problems.
- Create with assistance from students a functional effective and attractive environment through such things as displays, bulletin board and interest centers.
- Maintain professional competence through participation in in-service education activities provided by the district and/or self-selected professional growth activities.
- Ability to identify a crisis situation and able to respond with appropriate action or intervention including conflict resolution and counseling.
- Perform basic attendance accounting.
- Ability to teach a student to learn thinking, listening and investigative skills using a proactive approach to problem solving, learning, active learning and teaching children how to learn.
- Teach a student to learn using a proactive approach.
- Possess excellent time management skills in order to perform the work in the hours given which are set forth by the school and/or District.
- Possess counseling skills which are used constantly during conflict resolution.
- Ability to work with both male and female students of many ethnic/diverse/religious backgrounds which may include students, parents, teachers, or other District employees or other community contacts.
- Able to identify and resolve a crisis with any member of the school environment and be able to come to resolution either alone or with assistance.
- Ability for one to teach Math and Science, one teacher to teach English and Social Studies, one to teach Physical Education and one as an exploratory or rotating position with up to 33 students with one parent volunteer when a volunteer is available.
- Ability to teach six (6) periods per day for the posted number of days for the hours set forth by the school administration.
- Possess the ability to teach the most recent technology in a particular field in which the teacher has expertise.

QUALIFICATIONS

Experience and Education:

- Possession of a valid California teaching credential authorizing service in 6th grade.
- NCLB Compliance

- Possession of EL Authorization.
- Fingerprints on file as required by State Law.
- TB Skin Test as required by State Law.

PHYSICAL DEMANDS

Physical class:

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse a 40 acre campus which could include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours

Frequently/Medium - 3 to 6 hours

Constantly/High - 6 to 8 hours

Stooping: Occasionally

Bending: Constantly

Keyboarding: Occasionally

Lifting: Occasionally

Reaching: Occasionally

Handling: Constantly

Grasping: Constantly

Fingering: Constantly

Carrying: Constantly

Standing: Frequently

Kneeling: Occasionally

Sitting: Occasionally

Driving*: Occasionally

Walking: Constantly

Push/Pull: Occasionally

****Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.***

Frequent motion:

Twisting: Constantly

Wrist flexion: Constantly

Elbow flexion/extension: Constantly

Reaching to shoulder level: Occasionally

Forward shoulder/neck flexion: Frequently

Reaching to above shoulder level: Occasionally

Reaching below shoulder level: Constantly

Sensory requirements:

Ability to see: Constantly

Ability to hear: Constantly

Ability to talk: Constantly

Ability to smell: Constantly

Ability to touch: Constantly

Must be able to deal with these environmental considerations:

Heat: Occasionally

Noise: Medium

Humidity: Low

Working inside: 95% of the day

Working in close quarters with others: All day long: 36 desks in room - crowded/Constantly

Odor: Occasionally

Floor may be slippery at times: Occasionally

Moisture: Occasionally

Working outside: 5% of the day

This job requires:

Alertness: Constantly

Attention to detail: Constantly

Ability to work in temperatures down to 40 degrees and up to 110 degrees.

Recall of names and dates: Yes

The use of two hands: Constantly

Ability to deal with psychological factors:

Team work: High

Frustration: High

Repetitive tasks: High
Level of responsibility: High
Must keep up with schedule: High
Able to work overtime as needed: Frequently/Over 3 hours per day
Dealing with angry teachers, students, parents: Occasionally

Physiological Factors:

Must maintain a high level of consciousness: High, all day long
Orientation to time, place or person: Yes
Ability to read at 12th grade level: Yes
Ability to comprehend and follow directions: Yes
Able to keep up a high activity level during the shift: Yes, have 5-6 minute passing period

District Requirements

Multiple Subject Teaching Credential, renewable and Clear CLAD Credential
Fingerprints on file as required by State Law
TB Skin Test as required by State Law